Wonder Walkers
Reader's Guide
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Grade Levels: K-2nd Grades

**Objective:** Students recognize how nature can spark curiosity and the imagination.

**EBR Core Action Support - Text, Task, Talk**
- 1 - High Quality Text & Supports Foundational Skills
- 2 - Employ questions and tasks that are text dependent and text specific.
- 3 - Provide all students with the opportunity to engage in the work of the lesson.

**Before Reading:**
- Preview the front cover of the book.
- Ask students what they think this book will be about, explain that is called making predictions.

- **Student Spark:** What does it mean to wonder? (To be curious about why something is the way it is.)

**While Reading:**
- Read this book slowly, this is a great one to have the students read some of the pages. Give time to respond.
- Many of the questions in the book are not literal, so if the students start to say “no” to each of them, encourage them to imagine how to say “yes” - to imagine similarities. Imagine how fog can look like a blanket, and how tall trees can seem like legs.

**After Reading:**

1. **Reactions**
   - What did you think about the book, do you have a favorite part?
   - How do you think the art was made?
   - Go back through the book and discuss what happened at the beginning, middle, and end.

2. **Question / Discussion**
   - Flip back through the pages in the book and look closely at the pictures, notice the patterns. How do you think Micha made this art? (Ink and collage. Collage means to glue.)
   - This book uses lots of figurative language, using words in creative ways that are not the literal or real meaning. It uses simile and metaphor comparing different things to show how they are alike. Go back through the book choosing a few pages to discuss why the author chose these comparisons.
   - If you are able, take a wonder walk outside and ask questions about the natural things you see. The questions don’t need answers.

3. **Draw or Write:**
   - Cut or tear paper scraps to make a collage picture of something in nature. It can be a tree, bug, river, whatever!
   - Write an I wonder question to go with your picture.

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