What We’ll Build
Reader’s Guide
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Grade Levels: K-3rd Grades

Objective: Students will identify the tools and people that help them.

EBR Core Action Support - Text, Task, Talk
● 1 - High Quality Text & Supports Foundational Skills
● 2 - Employ questions and tasks that are text dependent and text specific.
● 3 - Provide all students with the opportunity to engage in the work of the lesson.

Before Reading:
● Preview the front cover of the book.
● Ask students what they think this book will be about, explain that is called making predictions.

After Reading:
1. Who do you think the people in the book are, what is their relationship to each other?
2. Why do you think the first page just shows hands? Why are they different sizes?
3. Look at the page that has pictures of tools, can you name any of these tools? (Point out that the hands on the previous page are also tools.)
4. What tools do you use every day? Sometimes?
5. Are there people who help you to build (things or knowledge)?
6. Are there people who you help to build?

7. Draw or Write:
   ○ Draw a picture of something you’d like to build, maybe realistic like a birdhouse or a painting, or something big or imaginary like a cool house, rocket ship, or jet packs. Write the title of the thing you want to build.
   ○ Talk about what you think you would need to build this.

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