Objective: Students will learn about the life and achievements of Thurgood Marshall, who became the first black Supreme Court justice.

EBR Core Action Support - Text, Task, Talk
● 1 - High Quality Text & Supports Foundational Skills
● 2 - Employ questions and tasks that are text dependent and text specific.
● 3 - Provide all students with the opportunity to engage in the work of the lesson.

Before Reading:
● Preview the front cover of the book.
● Ask students what they think this book will be about, explain that is called making predictions.
● Student Spark: What does a lawyer do?
  ○ Lawyers help ensure that people are being treated fairly according to the law.

After Reading:
1. How did Thurgood decide to fight the injustice he’d experienced his whole life? He decided rather than breaking the law, he could change the law.

2. What are some examples of injustice in the book? Thurgood getting knocked off the trolley, he has to attend Colored High School, not being accepted into law school, water fountains, and voting.

3. What is the Supreme Court? The Supreme Court is the most powerful court in the country. The Court makes sure that laws follow the U.S. Constitution. The Court can often change decisions made by other courts and its decisions are usually final.

4. Draw or Write: People sometimes hold signs to let their elected officials know they would like a law changed as shown in the picture below. Are there any laws or rules that you would like to work to change? They can be school rules or state / national laws. Design a colorful sign in your journal for a rule or law you would like to work to change.