Thank You, Omu!
Reader’s Guide
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Grade Levels: K-3rd Grades

Objective: Students will understand that when you give generously you can have more.

EBR Core Action Support - Text, Task, Talk
● 1 - High Quality Text & Supports Foundational Skills
● 2 - Employ questions and tasks that are text dependent and text specific.
● 3 - Provide all students with the opportunity to engage in the work of the lesson.

Before Reading:
● Preview the front cover of the book.
● Ask students what they think this book will be about, explain that is called making predictions.
● Explain: “Omu” is pronounced AH-moo and is the Igbo term for “queen.” Igbo is a Nigerian language.
● Student Spark: A stew is like a thick soup, do you have a soup or stew that you like? Who makes it for you? Do you say “Thank You” when they give you some?

After Reading:
1. Reactions
   ○ What did you think about the book, do you have a favorite part?
   ○ How do you think the art was made?
   ○ Go back through the book and discuss what happened at the beginning, middle, and end.

2. Question/Discussion
   ○ Do you think Omu regrets sharing the stew with so many people? Why or why not?
   ○ Do you know people like Omu, who like to share what they cook?
   ○ What do you think the stew is made of? It mentions the stew is red, what do you think makes it red? What else do you think is included in the stew?
   ○ After sharing with so many people, did Omu end up with more or less?

3. Draw or Write:
   ○ Draw a picture of a stew that you like and write a list of ingredients and instructions for how to make it.
   ○ Go back through the book and count how many people ate Omu’s stew? This number is the servings. How many servings will your stew make?

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