**Objective:** Students will think about the connection between food and family and how knowledge is passed through generations.

**EBR Core Action Support - Text, Task, Talk**
- 1 - High Quality Text & Supports Foundational Skills
- 2 - Employ questions and tasks that are text dependent and text specific.
- 3 - Provide all students with the opportunity to engage in the work of the lesson.

**Before Reading:**
- Preview the front cover of the book.
- Ask students what they think this book will be about, explain that is called making predictions.
- **Student Spark:** Notice where the grandmother is looking on the cover. What do you think she is feeling?

**After Reading:**
1. **Reactions**
   - What did you think about the book, do you have a favorite part?
   - How do you think the art was made?
   - Go back through the book and discuss what happened at the beginning, middle, and end.

2. **Question/Discussion**
   - Think of the foods mentioned in the book, are there some that you enjoy? Are there some that you don't like?
   - Do you have big gatherings with friends or family? What types of foods are there? Who cooks the food? Do you help?
   - Each time Granny teaches how to prepare another food she follows the same steps. What are the steps? (She shows, then has him try, then steps away for him to do it, then comes back and gives praise.) What do you think about this way of teaching?
   - In addition to food, what else is this story about?

3. **Draw or Write:**
   - Think about a time when you taught someone to do something. Draw a picture or write a sentence about what you taught them.